

What is a School-Parent Compact?

A *School-Parent Compact for Achievement* is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach grade-level standards.

Effective compacts:

- Link to goals of the school improvement plan
- Focus on student learning skills
- Describe how teachers will help students develop those skills using high-quality instruction
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer, observe, and participate in the classroom.

Jointly Developed

The parents, students, and staff of Varnell School developed this School-Parent Compact for Achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Meetings are held annually to review the Compact and make changes based on student needs.

Parents are welcome to contribute comments at any time.

If you would like to volunteer, participate, and/or observe in the classroom, please contact: [Paula Wheeler](mailto:Paula.Wheeler@wccga.net) at 706-694-3471 or go to our school website and click on the **Parent Button**

Activities to Build Partnerships

- Family Nights throughout the year
- Parent Conferences
- School Council Meetings

Communication about Student Learning

Varnell is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

1. Student planners
2. Classroom newsletters and Remind
3. Math unit parent letters and updates on the school website and school newsletter
4. Parent-teacher conferences in October and March; PTA nights

Do you have questions about your child's progress?

Contact your child's teacher by [706-694-3471](tel:706-694-3471) or e-mail. E-mail addresses are on the school website at <http://www.wccga.net/ves>.

Varnell Elementary School

School-Parent Compact for Student Achievement

2022-2023

Revised 04/01/2022

Whitfield County Schools



Third Grade Focus for Student Success

Mrs. Paula Wheeler
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706-694-3471
<http://www.wccga.net/ves>

Our Goals for Student Achievement

District Goal(s)

Goal 1: Increase of our graduation rate from **87.2%** to **89.2%** by two percent over the next three years for all students.

Goal 2: Reduce the achievement gap(s) in English Language Arts & Mathematics.

Goal 3: To increase the capacity of all WCS teachers and leaders to enhance student learning through evidence-based professional learning.

School Goal(s) and Focus Areas(s)

2022-23 School Goals

Goal 1: Increase the number of students in the average to high range on MAP reading from 55% to 57% by the Spring of 2023.

Goal 2: Increase the number of students performing at the proficient status in ELA from 46% to 49% by the Spring 2021 school year.

Goal 3: To increase the number of students performing at proficient in Math from 63% to 66% by the Spring 2021 school year

Teachers, Parents, and Students—Together for Success

Teacher/School Responsibilities:

The third grade team will work with students and their families to support students' success in reading and math. Some of our key connections with families will be:

- Provide parents with a list of Common Core Standards that will be covered during the 2019-2020 school year.
- Offer parents strategies to help increase reading fluency, comprehension, and math fluency skills. Students will read nightly. Reading will include books from Guided Reading or other appropriate grade level reading materials. Math activities will be sent to reinforce math standards.
- Our newsletters will feature key standards being taught, homework assignments, calendar of events, and beneficial web links that can be used at home.

Family Responsibilities

Varnell Elementary parents joined staff to develop ideas about how families can support student success.

- Read class newsletters, check student planners, and home folders everyday.
- Allow opportunities for my child to utilize Reflex Math and develop fun ways to practice multiplication facts with flash cards.
- Read with my child every day. Talk and ask questions as my child is reading to help with comprehension skills.
- Attend parent conferences, and family literacy, math, and science nights.

Student Responsibilities

Students of VES joined staff to develop ideas about how they can succeed in school. Students thought of the following ideas to make connections between learning at home and at school:

- Read 20 minutes or more each evening. Read to someone in my home every week. Talk to someone in my home about what I have read.
- Recite math facts to family members and friends.
- Share with family members daily what you have learned at school.
- I will use strategies provided by my teacher for help in studying language arts.